

ENTRY REQUIREMENTS FOR TQ(FE)

1. The teaching qualification (further education) is awarded after the person has successfully completed an approved programme.
2. The normal entry requirements for admission to a programme leading to a teaching qualification (further education) are:
 - a relevant degree from a higher education institution in the United Kingdom (UK) or a degree of an equivalent standard from a recognised institution outside the UK;
 - a relevant associateship or diploma from a higher education institution in the UK or an associateship or diploma of an equivalent standard from a recognised institution outside the UK;
 - a relevant Higher National Diploma (HND) at level 8 on the Scottish Credit and Qualifications Framework (SCQF);
 - a relevant Higher National Certificate (HNC) at level 7 where this is the highest level of qualification available in the UK in the subject area concerned;
 - a part III, full technological certificate, licentiateship or other Senior Award from the City and Guilds of London Institute;
 - in certain subject areas, other qualifications which are of equivalent standard to those listed above.
3. Candidates will be able to transfer credit into TQ(FE) programmes when they have gained the initial teacher training Advanced Diploma: Teaching in Further Education or another teaching qualification of equivalent standard.
4. Candidates must also have both language and number skills which meet the demands of the course. The normal entry requirements will be:
 - a National Qualifications Course award in English at level 6 on the SCQF (or suitable evidence of being able to attain this standard)*; and
 - a National Qualifications Course award in numeracy or mathematics at level 4 on the SCQF (or suitable evidence of being able to attain this standard)*.
5. Candidates should have Information and Communications Technology (ICT) skills equivalent to Intermediate Level 2 (i.e. level 5 on the SCQF)**. This level of skill in the use of ICT is required partly in order to be able to fully participate on the TQ(FE) programme and partly in order to be able to function effectively in the working environment.
6. As post-employment TQ(FE) programmes are based on the idea of reflective practice, Teacher Education Institutions usually require candidates to have experience of teaching in a college or other educational environment.
7. As well as formal qualifications, all applicants should normally have industrial, commercial or other relevant experience.

*Due to their Core Skills content, completion of any of the (new or existing) ITT Professional Development Awards approved by the PDF (see Annex B) also satisfies the entry requirements in respect of language and number skills.

**Completion of either of the new ITT Professional Development Awards approved by the PDF (see Annex B), or of the proposed new CPD unit/award in the use of ICT for learning and teaching, also satisfies the entry requirements in respect of ICT skills.